

THE WINNING EDGE DEFENCE ACADEMY (WEDA)
RIMC – MOCK PAPER SERIES – 1
SUBJECT: ENGLISH – ANSWERKEY

Time: 2 Hours

Max. Marks: 125

1. Read all the twenty questions and their sub parts thoroughly before answering.
2. Write the answers on the sheet provided separately. Do not write answers on the question paper.
3. Write only the answers suitably numbered as per the question paper.
4. Attempt all questions. Neatness has a suitable award.
5. The paper consists of three sections.

(a) Reading 20 Marks

(b) Writing 30 Marks

(c) Grammar 75 Marks

[SECTION – A: READING]

1. Read the following and answer the questions that follow

Harnessing Women Power

The grim scenario of women having no voice in their own houses has undergone major transformation in recent times. The modern woman is no longer confined to the four walls of the house. Women are now realizing their worth in every way and demanding gender equality and justice both at home and in the workplace. They have broken the glass barrier in almost every field, be it technology, space science, sports, or the armed forces.

One recent example is **Parallel Taxi Track** being operated by all women crew. In a first for the **IAF**, the **“OTTERS”** squadron of Western Air Command has undertaken Parallel Taxi Track Operations with an all women crew in the Dornier 228 aircraft. The pilots, Sqn Ldr Kamaljeet Kaur, and her co-pilot Sqn Ldr Rakhi Bhandari carried out successful landing and take-off operations at Sirsa. This achievement highlights the theme of Aero India 2019 and of Women in the Aviation Sector. Parallel Taxi Track enables unhindered operations even when the runway is not available due to enemy action or any other reasons.

Source: “Yojana” March 2019, Article by ShahinRazi

1. According to the text, Parallel Taxi Track has an important role. What is it?

Ans - It has an important role because Parallel Taxi Track enables unhindered operations even when the runway is not available due to enemy action or any other reasons.

2. What is the significance of an all women's crew undertaking parallel taxi track operations?

Ans - It is significant because it shows that women have broken the glass barrier in almost every field, be it technology, space science, sports or the armed forces.

3. What does "carried out successful landing and take-off operations" imply about the pilots Sqn Ldr Kamaljeet Kaur and Sqn Ldr Rakhi Bhandari?

Ans - It implies that the two pilots sqn ldr Kamaljeet Kaur and Sqn Ldr Rakhi Bhandari are well trained and capable of performing complex flying operations. This is an important step in breaking the bias in traditional societies against women's abilities to perform specialized roles.

4. Give a suitable caption for this passage?

Ans - The flight of Women to Freedom, can be a good title for this passage.

5. What is another word for "women's empowerment" in the passage? $2 \times 2 = 4$

Ans - Gender Equality

6. What is another word for 'limited' in the passage?

Ans - Confined

7. Write a summary of this passage in 100 words $2 \times 1 = 2$

Ans - This passage describes the changing conditions for women in Indian society. However nowadays women have begun to fight back and occupy the space that they rightfully deserve. They are now providing the nation with a parallel taxi service which secures supplies for the nation in the face of enemy action.

8. The phrase Glass barrier in the passage implies the:

- a) four walls of the house
- b) glass walls in the office
- c) unfair attitudes/customs that deprive women of certain jobs.
- d) official laws to restrict the independence of women. $2 \times 1 = 2$

Ans - It means unfair barriers for women it is a glass barrier because women can see these opportunities but can never reach them because of biases.

2) Read the following poem and answer the questions that follow

The Slave's Dream

Beside the ungathered rice he lay,
His sickle in his hand.

His breast was bare, his matted hair
Was buried in the sand.
Again, in the mist and shadow of sleep,
He saw his Native Land.

Wide through the landscape of his dreams
The lordly Niger flowed;
Beneath the palm-trees on the plain
Once more a king he strode;
And heard the tinkling caravans
Descend the mountain-road.

He saw once more his dark-eyed queen
Among her children stand;
They clasped his neck, they kissed his cheeks,
They held him by the hand!--
A tear burst from the sleeper's lids
And fell into the sand.

At night he heard the lion roar,
And the hyena scream,
And the river-horse, as he crushed the reeds
Beside some hidden stream;
And it passed, like a glorious roll of drums,
Through the triumph of his dream.

He did not feel the driver's whip,
Nor the burning heat of day;
For Death had illumined the Land of Sleep,
And his lifeless body lay
A worn-out fetter, that the soul
Had broken and thrown away!

Questions: (5 x 1 = 5)

1. 'Native Land' in the last line of stanza 1 refers to:

- a) Dream land
- b) the slave's native place
- c) heaven
- d) an ancient land

2. Explain the clause "Once more a king he strode" in stanza 2.

Ans - Once more a king he strode means that the slave was back in his native land where he

was not treated like a slave but rather he was the son of his land and therefore a king.

3. Which stanza of the poem reveals that the soul of the slave was liberated forever?

- a) Stanza 3
- b) Stanza 1
- c) Stanza 2
- d) Stanza 5

4. Which words in the passage mean:

1. Tangled and dirty

Matted

2. Walk upright.

Ans - Strode

[SECTION – B: WRITING]

1. Write an essay on the topic "The Importance of Learning a Second Language".

Ans - Start with an attention-grabbing introduction: Begin your essay with a hook that will capture your reader's attention and encourage them to keep reading. Consider starting with a statistic, a quote, or a personal anecdote related to the topic.

Define the importance of learning a second language: In the body of your essay, outline the benefits of learning a second language. This may include increased job opportunities, enhanced cognitive function, and improved communication with people from different cultures.

Discuss the practical benefits: Highlight the practical benefits of knowing a second language, such as being able to travel to different countries and communicate effectively with locals, or being able to work in a global industry where multilingualism is highly valued.

Explore the cultural benefits: Explain how learning a second language can help you gain a deeper understanding of different cultures and their values, beliefs, and traditions. This can lead to greater empathy, cross-cultural communication skills, and a broader worldview.

Address potential challenges: Acknowledge that learning a second language can be challenging and offer some tips for overcoming these obstacles. Encourage readers to persevere and remind them that the rewards of learning a second language are worth the effort.

Conclude with a strong closing statement: Summarize the main points of your essay and leave the reader with a memorable statement that reinforces the importance of learning a second language.

2. Write a letter to the editor of a local newspaper, expressing your concern about the lack of green spaces in your community.

Ans - Use the following hints to write the letter in a formal letter format

Start with a clear introduction: Begin your letter with a concise statement expressing your concern about the lack of green spaces in your community. This could include a personal experience, such as not having a nearby park to take your children or grandchildren to

Describe the issue: Explain the current situation in your community regarding green spaces. Mention the lack of parks, playgrounds, or other green areas, and the negative impact this is having on the community's health and wellbeing.

Provide evidence: Back up your claims with evidence. Cite studies or statistics that demonstrate the benefits of green spaces on mental and physical health, property values, and community cohesion.

Suggest solutions: offer potential solutions to the problem. This could include lobbying local officials to allocate more funding to green spaces or working with community organizations to create more parks or community gardens.

Call for action: End your letter with a call to action, encouraging readers to get involved in the effort to create more green spaces in your community. You can provide information on how to contact local officials or community organizations to take action.

Keep it concise: Remember to keep your letter brief and to the point, as many newspapers have word limits for letters to the editor. Make sure your main points are clear and well-supported.

This is the formal letter format

Sender's Address: The sender's address should be written at the top of the page, aligned to the left. It should include the following details:

Your name your address, City, State, PIN Code Date: (Date on which the letter is written)

Receiver's Address: The receiver's address should be written below the sender's address, aligned to the left. It should include the following details:

The name of the person or organization you are writing to their title or position (if applicable) Their address City, State, PIN Code

Salutation: Begin your letter with a formal salutation such as "Dear Sir/Madam," if you don't know the name of the recipient. If you know the recipient's name, you can use their title and surname, e.g. "Dear Mr. Sharma."

Subject: Write a subject line that summarizes the purpose of your letter. It should be written in bold and aligned to the left.

Body: The body of the letter should be written in a clear and concise manner. Make sure to use paragraphs to

organize your thoughts and make the letter easy to read. Use formal language and avoid using contractions. State your purpose clearly, provide any necessary details or information, and make a request or suggestion if necessary.

Complimentary Close: End your letter with a complimentary close such as “Yours sincerely,” or “Yours faithfully,” depending on the salutation you used. Leave space for your signature.

Signature: Sign your name in pen in the space between the complementary close and your typed name.

Typed Name: Type your name, followed by your position (if applicable)

3. Write an article on the topic "The Benefits of Regular Exercise for Students".

Ans - Use these hints to write the article

Start with an attention – grabbing introduction: Being your article with a hook that will grab your reader’s attention and encourage them to keep reading. Consider starting with a personal anecdote or a statistic related to the topic.

Highlight the importance of exercise: In the body of your article, explain why exercise is important for students. This may include improved physical health, mental health, and academic performance.

Discuss the physical benefits: Explain the physical benefits of exercise for students, such as increased fitness, weight control, and reduced risk of chronic diseases. Highlight how regular exercise can improve overall health and wellbeing.

Explore the mental benefits: Discuss how exercise can positively impact a student’s mental health, such as reducing stress and anxiety, improving mood, and increasing self – esteem.

Address academic benefits: Show how regular exercise can improve academic performance by enhancing cognitive function, memory, and concentration. Provide examples of how exercise can benefit students in various subjects.

Prove tips for incorporating exercise into daily routine: Offer practical advice for students on how to incorporate exercise into their daily routine, such as taking the stairs instead of the elevator or going for a walk during study breaks.

Address potential challenges: Acknowledge that it can be challenging to fit exercise into a busy student’s schedule and offer some tips for overcoming these obstacles.

Conclude with a strong closing statement: Summarize the main points of your article and leave the reader with a memorable statement that reinforces the importance of exercise for students.

[SECTION – C: GRAMMAR]

1. Fill in the blanks with appropriate phrasal verbs.

(10 X 1 = 10)

a) The teacher asked the students to _____ their work.

Ans – back up

b) The old car finally _____ after years of use.

Ans – broke down

c) I'm going to _____ to see if any of my friends are available to hang out.

Ans – call around

d) The teacher told the class to _____ and listen.

Ans – calm down

e) The manager decided to _____ the project due to budget constraints.

Ans – Call off

f) I'm going to the library to _____ the latest book I want to read.

Ans – Check up

g) The children were told to _____ their toys before dinner.

Ans – Clean up

h) My sister was feeling sad, so I tried to _____ her.

Ans – Cheer up

i) After a lot of convincing, he finally _____ and agreed to help us.

Ans – came around

j) The team worked hard and finally _____ the project.

Ans – wound up

2. Rewrite as per the instructions given along each question.

(10 X 1 = 10)

a) The dog chased the cat. Rewrite: The cat was

Ans – The cat was chased by the dog.

b) The boy broke the window. Rewrite: use a synonym for broke starting the letter s.....

Ans – The window was shattered by the boy.

c) The teacher gave the students homework. Rewrite: Start with the homework

Ans – The homework was given to the students by the teacher.

d) The mother cooked dinner for the family. Rewrite: Start with Dinner

Ans – Dinner for the family was cooked by the mother.

e) The children played in the park. Rewrite: In the park.....

Ans – In the park, the children played.

f) The student answered the question correctly. Rewrite: using the word wrongly.

Ans – The question was not answered wrongly by the student.

g) The man wrote a letter to his friend. Rewrite: using. has been.

Ans – A letter to his friend has been written by the man.

h) The bird built a nest in the tree. Rewrite: A nest in the tree.

Ans – A nest in the tree was built by the bird.

i) The girl sang a cheerful song for her classmates. Rewrite: using a synonym for cheerful.

Ans – Happy is a word for cheerful.

j) The parents took the children to the zoo. Rewrite: using. The children

Ans – The children were taken to the zoo by the parents.

3. Answer the following questions as per the instructions.

(10 x 1 = 10)

A. What does the idiom "break the ice" mean?

a) To melt frozen water

b) To fix something that is broken

c) To start a conversation or relationship

d) To cause trouble

e) To end a disagreement

Ans - (c) To start a conversation or relationship.

B. Which sentences correctly use the idiom "bite off more than you can chew"?

a) I think I can handle this project by myself and have bitten off more than I can chew.

b) She bit off more than she could chew when she agreed to chair the event.

c) He bit off more than he could chew from his nails with anxiety.

d) The cake was so good, I couldn't resist biting off more than I could chew.

e) I'm going to bite off more than I can chew and take this opportunity to better myself.

Ans - (b) She bit off more than she could chew when she agreed to chair the event.

C. What does the idiom "cost an arm and a leg" mean?

a) To be expensive

b) To be cheap

c) To be of good quality

d) To be of poor quality

e) To be unique

Ans - (a) To be expensive.

D. Which sentences correctly use the idiom "cut corners"?

a) She was always cutting corners and looking for ways to spend money.

b) The company was cutting corners by using cheaper materials.

c) He was cutting the corners off his steak with a knife.

- d) We cut a corner to get to the park faster.
- e) She was cutting corners on the dance floor.

Ans - (b) The company was cutting corners by using cheaper materials.

E. What does the idiom "fit like a glove" mean?

- a) To fit perfectly
- b) To fit poorly
- c) To be too small
- d) To be too big
- e) To be of average size

Ans - (a) To fit perfectly.

F. Which sentences correctly use the idiom "get cold feet"?

- a) She was getting cold feet about the wedding.
- b) He was getting cold feet under the collar about the traffic.
- c) She was getting her feet cold in the new job.
- d) He was getting his feet cold after a long day.
- e) She was getting her cold feet on the ground after her trip.

Ans - (a) She was getting cold feet about the wedding.

G. What does the idiom "give someone the cold shoulder" means?

- a) To be friendly and welcoming
- b) To ignore or reject someone
- c) To offer help
- d) To praise someone
- e) To show empathy

Ans - (b) To ignore or reject someone.

H. Which sentences correctly use the idiom "jump the gun"?

- a) He jumped the gun and answered the question before it was completed.
- b) She jumped the gun on the bandwagon and joined the new trend.
- c) He jumped on the gun on the opportunity to take a break.
- d) She jumped the gun at the chance to volunteer.
- e) He jumped over the hurdle with the gun with ease.

Ans - (a) He jumped the gun and answered the question before it was completed.

I. What does the idiom "keep your nose to the grindstone" mean?

- a) To work hard and focus on your tasks
- b) To procrastinate and avoid work
- c) To take a break and relax
- d) To daydream and not pay attention
- e) To gossip and not focus on work

Ans - (a) To keep your focus and work hard.

J. Which sentences correctly use the idiom "out at the elbows"?

- a) She was out at the elbows dressed in a brand-new outfit.

- b) His shirt was torn and out at the elbows.
- c) He was out with the new car which was shiny and spotless.
- d) The curtains were beautiful and out at the elbows.
- e) He was out at the elbows and dressed to impress.

Ans - (b) His shirt was out at the elbows.

4. Choose the correct Synonyms in the questions asked below.

(10 x 1 = 10)

A. What is another word for "astute"?

- a) Intelligent b) Dumb c) Foolish d) Daft

B. What is another word for "erudite"?

- a) Learned b) Uninformed c) Ignorant d) Naïve

C. What is another word for "elusive"?

- a) Obscure b) Apparent c) Obvious d) Clear

D. What is another word for "perplexing"?

- a) Baffling b) Uncomplicated c) Simple d) Effortless

E. What is another word for "sinister"?

- a) Evil b) Beneficent c) Benevolent d) Good

F. What is another word for "quintessential"?

- a) Essential b) Unimportant c) Trivial d) Negligible

G. What is another word for "enigmatic"?

- a) Mysterious b) Clear c) Obvious d) Transparent

H. What is another word for "diligent"?

- a) Hardworking b) Lazy c) Careless d) Indifferent

I. What is another word for "pertinent"?

- a) Relevant b) Irrelevant c) Extraneous d) Inapplicable

J. What is another word for "lucid"?

- a) Clear b) Confused c) Foggy d) Obscure

5. Fill in the blanks with the correct prepositions 1x10

- a) The children were playing ____ the playground.

Ans - On

b) The statue is standing ____ the pedestal.

Ans - On

c) She was waiting ____ the bus stop.

Ans - At

d) The team is practicing ____ the field.

Ans - On

e) The party is happening ____ the weekend.

Ans - Over

f) The plane is flying ____ the clouds.

Ans - Over

g) The car is parked ____ the street.

Ans - On

h) The mouse ran ____ the cheese.

Ans - often

i) The sun is shining ____ the sky.

Ans - In

j) The runner is sprinting ____ the finish line.

Ans - Past

6. Change to passive voice

1X10.

a) They are building a new house.

Ans - A new house is being built by them.

b) She is cooking dinner.

Ans - Dinner is being cooked by her.

c) The teacher is grading the papers.

Ans - The papers are being graded by the teacher.

d) The children are playing in the park.

Ans - No passive voice as sentence has an intransitive verb and cannot be converted into passive voice.

e) He is repairing the car.

Ans - The car is being repaired by him.

f) The singer performed the song.

Ans - The song was performed by the singer.

g) The company is launching a new product.

Ans - A new product is being launched by the company.

h) They are discussing the plan.

Ans - The plan is being discussed by them.

i) The doctor is examining the patient.

Ans - The patient is being examined by the doctor.

j) The athlete broke the world record.

Ans - The world record was broken by the athlete.

7. Choose the correct Antonyms

(1 X 10 = 10)

A. What is the opposite of "empty"?

a) Full

b) Vacant

c) Unoccupied

B. What is the opposite of "ascend"?

a) Descend

b) Climb

c) Rise

C. What is the opposite of "abundant"?

a) Scarce

b) Copious

c) Profuse

D. What is the opposite of "compliant"?

a) Flexible

b) Defiant

c) Amenable

E. What is the opposite of "manual"?

a) Automated

b) Mechanical

c) Physical

F. What is the opposite of "excess"?

a) Surfeit

b) Deficiency

c) Surplus

G. What is the opposite of "transparent"?

a) Opaque

b) Clear

c) See-through

H. What is the opposite of "accept"?

a) Receive

b) Refuse

c) Acquire

I. What is the opposite of "permanent"?

a) Temporary

b) Indelible

c) External

J. What is the opposite of "provide"?

a) Withhold

b) Dispense

c) Supply

8. Write one word for the following

(1 x 5 = 5)

1. Person who treats diseases of the ear, nose, and throat

Answer: Otolaryngologist

2. Person who writes books

Answer: Author

3. Person who studies and treats diseases of the foot

Answer: Podiatrist

4. Person who plays musical instruments professionally

Answer: Musician – An Instrumentalist

5. Person who designs buildings

Answer: Architect

The Winning Edge

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CONTACT US-

Address:

571D Garhi Cantt (Near RIMC), Dehradun, 248001 (Uttarakhand)

Phone:

Counsellor: +91-7417920356 | Office: +91- 8279860459

Web:

www.thewinningedge.co.in | www.thewinningedge.net

Email:

thewinningedgedefence@gmail.com | connect@thewinningedge.net